

**Perris Union High School District
Memoranda of Agreement**

This Memorandum of Agreement (MOA) is between Riverside Community Health Foundation, hereinafter referred to as "RCHF," and, Perris Union High School District hereinafter referred to as "PUHSD." This MOA is effective upon January 17, 2013 and shall remain in effect until June 30, 2015. The MOA may be updated by written agreement of both parties, and may be terminated by either party with a 30-day written notice.

RCHF is a sub-awardee of the California Personal Responsibility and Education Program (CA PREP). RCHF is responsible for providing evidence-based program models (EBPMs) proven to change behavior, delay sexual activity, increase condom or contraceptive use among sexually-active youth, and/or reduce pregnancy to high-risk adolescents within Riverside County. We will be implementing the "*Be Proud! Be Responsible!*" evidence-based curriculum at Perris Lake High School, Perris High School, and The Academy Community Day School, within the Perris Union High School District. The purpose of this MOA is to ensure all parties understand and agree on how the EBPM will be implemented (e.g., number of sessions, participant demographics, length of sessions, contents of sessions).

RCHF and PUHSD have a common objective: to reduce the pregnancy and birth rates of high-risk youth populations within PUHSD by implementing effective program models that provide teens with the knowledge, understanding, and behavioral skills necessary to make responsible decisions regarding risky sexual behaviors.

In view of the common objective, RCHF and PUHSD agree on the following:

The representatives responsible for upholding and fulfilling the terms of this MOA are:

Riverside Community Health Foundation	Perris Union High School District
Stephanie Smith, Director of Health Education	Grant Bennett, Director of Pupil Services
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E-mail: Stephanie@rchf.org	E-mail: grant.bennett@puhsd.org

Communication: The representatives from RCHF will communicate weekly or more frequently, if necessary, via e-mail, telephone, and face to face meetings with identified site personnel.

Participants to be Served: 1080 or more African American and Hispanic PUHSD students, ages 15 to 19.

One (1) EBPM to be Implemented: 1. "*Be Proud! Be Responsible!*" Jemmott, J.B. III, & Jemmott, L.S. (1996). *Strategies to reduce the risk of HIV infection, sexually transmitted diseases, and pregnancy among adolescents*. In Resnick, R. J. & Rozensky, R. H. (Eds.), *Health psychology through the life span: Practice and research opportunities* (pp. 395-422). Washington DC: American Psychological Association. The curriculum emphasizes the role of maternal protectiveness in motivating adolescents to make healthy sexual decisions and decrease risky sexual behavior.

The overall goal of "*Be Proud! Be Responsible!*" is to utilize small group skill building activities and motivational intervention to increase knowledge of HIV/AIDS and sexually transmitted diseases (STDs) and to reduce positive attitudes and intentions toward risky sexual behaviors among adolescents

RCHF Obligations:

RCHF staff will implement the *“Be Proud! Be Responsible!”* curriculum with fidelity by adhering to the following:

1. Provide PUHSD with at least one full-day site visit to discuss the project, how RCHF can continue to support PUHSD’s mission and vision, and to provide information on the EBPM approach’s for teen pregnancy prevention.
2. Have students complete a baseline confidential survey on their recent sexual behavior. Have students respond to questions about their attitudes and intentions regarding risky sexual behavior and their knowledge of STI’s/HIV.
3. Teach STI/HIV and pregnancy prevention using the *“Be Proud! Be Responsible!”* EBPM.
4. *“Be Proud! Be Responsible!”* will include six 50-minute sessions, which can be presented over one to six days. To be completed with 2.5 weeks per full session. And, will be used with small groups ranging from 20 to 25 participants. However, in recent years it has been implemented in settings with greater numbers of youth. The curriculum can be implemented in various community settings, including schools and youth-serving agencies.
5. Teach the 9th, 10th, 11th, and 12th grade classes between the ages 15-19.
6. *“Be Proud! Be Responsible!”* will teach STI, HIV, and pregnancy prevention strategies, behavioral attitudes, condom negotiation and problem solving skills, build self-efficacy and a desire to practice abstinence.
7. Provide all curriculum materials including an activity set (handouts, role-plays and posters etc.)
8. Implement and adhere to the core components of the *“Be Proud! Be Responsible!”* EBPM.
9. Protect the confidentiality of any data collected from youth in outcome evaluations or any other source.
10. Conduct and participate in program/performance evaluation to monitor the progress or success of intervention activities at six (6) month intervals after the intervention.

PUHSD Obligations:

PUHSD agrees to cooperate with RCHF’s implementation and evaluation of the evidenced-based teen pregnancy prevention program for students identified in this MOA. Specifically, PUHSD agrees to:

1. Meet with RCHF staff at least one full-day and on an ongoing basis to discuss the project, and learn more about the EBPM approach to teen pregnancy prevention. Provide RCHF staff information about PUHSD’s mission, vision, services, and students.
2. Provide assistance and support as appropriate, for RCHF’s EBPM planning, implementation, evaluation, documentation, and sustainability.
3. Participate in program evaluation (both process and outcome evaluation) by agreeing to evaluate the implementation of the prevention program/evidenced-based program model and allowing participating students to complete outcome evaluation measures before and after the program is delivered.
4. Protect the confidentiality of any data collected from students in outcome evaluations or any other source. Any data shared with RCHF for this project will be completely confidential, stripped of all identifiers, and shared in aggregate form.
5. Provide space at local school (Perris Lake High School, Perris High School, and The Academy Community Day School) sites for RCHF for the implementation of the EBPM.
6. Have the classroom teacher present during all EBPM sessions.

We, the undersigned, have read and hereby agree to the terms within this MOA.

Stephanie Smith, Director of Health Education
Riverside Community Health Foundation

Date

Anna Hamilton, Contract/Purchasing Agent
Perris Union High School District

Date