RESOLUTION NO. 39:11-12

RESOLUTION OF THE BOARD OF TRUSTEES OF THE PERRIS UNION HIGH SCHOOL DISTRICT ORDERING A SCHOOL BOND ELECTION, ESTABLISHING SPECIFICATIONS FOR AN ELECTION ORDER, REQUESTING CONSOLIDATION WITH OTHER ELECTIONS OCCURRING ON NOVEMBER 6, 2012, AND TAKING RELATED ACTIONS

WHEREAS, the Perris Union High School District (“District”), a California public school district organized and operating pursuant to the laws of the State of California (“State”), desires to construct and acquire school facilities, make improvements to certain existing facilities, rehabilitate, modernize or replace certain existing school facilities, or the acquisition or lease of real property for school facilities purposes, which may include the furnishing and equipping of school facilities, all as further described herein, for school facilities to serve the students within the District as further described in Exhibit “A” attached hereto and incorporated herein by this reference (“School Facilities”); and

WHEREAS, Section 1(a) of Article XIII A of the California Constitution enacted in 1978, subject to exceptions, limits ad valorem taxes on real property to one percent (1%) of the full cash value of such property; and

WHEREAS, Proposition 46, approved by the voters of the State in 1986 added a provision to Section 1(b) of Article XIII A to exempt from such one percent (1%) of full cash value limitation, those ad valorem taxes used to pay debt service of any bonded indebtedness for the acquisition or improvement of real property approved on or after July 1, 1978, by two-thirds (2/3) of the votes cast by the voters voting on the proposition for bonded indebtedness; and

WHEREAS, the Smaller Classes, Safer Schools and Financial Accountability Act (“Proposition 39”) was adopted by the voters within the State of California in 2000, added Section 1(b)(3) of Article XIII A of the California Constitution and amended Section 18(b) of Article XVI of the California Constitution, to allow a public school district, upon approval by a two-thirds vote of its Board of Trustees, to incur bonded indebtedness approved in an election conducted after such date for the construction, reconstruction, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities or the acquisition or lease of facilities or real property for school facilities, in consideration of safety, class size reduction and information technology needs, to be approved by fifty-five percent (55%) of the voters of such school district provided that certain findings, determinations, certifications and requirements are applicable to such a bond election and the proposition for such bonded indebtedness includes specified accountability requirements all as set forth in Proposition 39, as adopted, and related State legislation are satisfied (“Proposition 39 Accountability Requirements”); and

WHEREAS, under existing State law, November 6, 2012, is a Statewide General Election Date; and
WHEREAS, in the judgment of the Board, it is advisable to order the Riverside County Registrar of Voters (“County Registrar”) to conduct an election within the District on the question of whether the Bonds shall be issued and sold for the purposes described herein and subject to the Proposition 39 Accountability Requirements.

NOW, THEREFORE, THE BOARD OF TRUSTEES OF THE PERRIS UNION HIGH SCHOOL DISTRICT DOES HEREBY RESOLVE, DETERMINE AND ORDER AS FOLLOWS:

Section 1. The foregoing recitals are true and correct and are incorporated herein by this reference.

Section 2. The Board, pursuant to California Education Code (“Education Code”) Sections 15100 et seq. and 15264 et seq., Section 1(b)(3) of Article XIXA of the California Constitution and Section 18(b) of Article XVI of the California Constitution, hereby orders and calls an election to submit to the electors of the District the question of whether Bonds will be issued and sold for the purpose of raising money to finance the School Facilities listed on Exhibit “A” (“Election”), which is also on file at the District office, and for paying costs incident thereto, which Election will occur on a Statewide General Election Date. The amount of the bond authorization shall be $153,420,000 as further set forth in the exhibits hereto.

Section 3. The date of the Election shall be November 6, 2012.

Section 4. The purpose of the Election shall be for the voters in the District to vote on a proposition as set forth in Section 10 hereof (“Proposition”), containing the question of whether the District shall issue the Bonds for the purposes stated therein, including the Proposition 39 Accountability Requirements, and subject to the terms and conditions set forth in this Resolution.

Section 5. That the authority for ordering the Election is contained in Education Code Sections 15100 et seq. and 15264 et seq., Section 1(b)(3) of Article XIXA of the California Constitution and Section 18(b) of Article XVI of the California Constitution as amended pursuant to the provisions of Proposition 39.

Section 6. This Resolution constitutes the order of the District to the County Registrar to call and conduct the Election (“Election Order”) within the boundaries of the District on November 6, 2012, which is a Statewide General Election Date, subject to the terms, provisions and requirements set forth herein.

Section 7. The authority for the specification of the Election Order is contained in Education Code Section 5322.

Section 8. The Clerk of the Board is directed to send, or cause to be sent, a certified copy of this Resolution to the County Registrar and a certified copy of this Resolution to the Riverside County Clerk of the Board of Supervisors (“County Clerk”) not later than August 10, 2012. The Clerk of the Board shall also transmit, or cause to be transmitted, a copy of this Resolution to the Riverside County Superintendent of Schools on or before August 10, 2012.
Section 9. Pursuant to Education Code Section 5342 and Part 3 (commencing with Section 10400) of Division 10 of the California Elections Code (“Elections Code”), the County Registrar and the Riverside County Board of Supervisors (“County Board”) are hereby requested to take any and all actions necessary to consolidate the Election ordered hereby with any and all other elections to be held on November 6, 2012, within the boundaries of the District, and to take all other actions necessary to call and conduct the Election specified herein. The County Registrar, the County Clerk and the County Board are hereby also requested to take all other actions necessary to conduct the Election called and ordered hereby.

Section 10. Based upon the requirements of the California Constitution and State law, the Proposition to be voted on by the voters in the District in such Election shall be as set forth in Exhibit “B” attached hereto and incorporated herein by this reference. A Bond Measure Statement, to comply with Elections Code Section 13247, is attached hereto as Exhibit “C” and incorporated herein by this reference. The form of the School Bond Election Notice is attached hereto as Exhibit “D” and is incorporated herein by this reference.

Section 11. If the Bonds are approved pursuant to the requirements of the California Constitution and applicable California law, the Board of the District shall establish and appoint members to an independent citizens’ oversight committee in accordance with the requirements of Article 2 of Chapter 1.5 of Part 10 of the Education Code.

Section 12. Pursuant to Education Code Section 15272, and as included in Exhibit “B” attached hereto, the Board hereby directs that the County Registrar cause to be printed in or on the ballot materials for the Election the following statement:

“If this Bond measure is approved, the Perris Union High School District Board of Trustees will appoint a citizens’ oversight committee and conduct annual independent audits to assure that bond funds are spent only on school and classroom improvements and for no other purposes.”

Section 13. In accordance with Education Code Section 15270, the Bonds will only be issued if the tax rate levied to meet the requirements of Section 18 of Article XVI of the California Constitution will not exceed thirty dollars ($30) per year per one hundred thousand dollars ($100,000) of taxable property for the bonds authorized in this election when assessed valuation is projected by the District to increase in accordance with Article XIIIA of the California Constitution.

Section 14. Pursuant to California Government Code Sections 53410 and 53411 and other provisions of State law, the Board hereby finds, determines and directs as follows:

(a) The purpose of the Bonds to be authorized pursuant to the Election is to finance the School Facilities as described herein.

(b) The Board hereby directs that at the time the Bonds are authorized by the Board for issuance and sale, the Board shall provide, in such issuance resolution or other bond issuance documents, that the proceeds of the Bonds shall be used only for the purpose set forth in Section 14(a), above.
(c) The Board hereby directs that at the time the Bonds are authorized by the Board for issuance and sale, the Board shall provide in such issuance resolution or other bond issuance documents for the creation of one or more funds or accounts (which may include subaccounts) into which the proceeds of the Bonds, or each series of Bonds as the case may be, shall be deposited. The Bonds may be issued in one or more series consistent with applicable law, including the provisions and restrictions of this Section 14, which shall apply to each such series of the Bonds.

(d) The District’s Superintendent, or the District’s Assistant Superintendent, Business Services (as shall be applicable), shall have the responsibility (once the Bonds are authorized and issued) to provide to the Board, no less often than annually, a written report which shall contain at least the following information:

(i) The amount of the Bond proceeds received and expended within the identified period of time. If no Bonds have been issued and sold, the report may simply note such situation;

(ii) In the event that Bonds have been issued and sold, and proceeds therefore received, the report shall include the status of the acquisition, construction or financing of the School Facilities with the proceeds of such Bonds or series of Bonds; and

(iii) In the event that taxes have been levied in a fiscal year to pay principal and interest on the Bonds, the amount of principal and interest due on the Bonds in the corresponding calendar or fiscal year.

The report required by this Section 14(d) may be combined with other periodic reports which include the same information, including, but not limited to, periodic reports made to the California Debt and Investment Advisory Commission or continuing disclosure reports or other reports made in connection with the Bonds, or any series thereof.

The requirements of this Section 14(d) shall apply only until all Bonds, or each series of Bonds, are redeemed or defeased, but if the Bonds or any series of Bonds are refunded, such provisions shall apply until all such refunding Bonds are redeemed or defeased.

Section 15. Any or all of the members of this Board are authorized to act as an author of any ballot argument prepared in connection with the Election, including a rebuttal argument.

Section 16. The Superintendent, Assistant Superintendent, Business Services, President of the Board, and their respective designees, are hereby authorized to execute and deliver any Tax Rate Statement (prepared or provided pursuant to Elections Code Sections 9400-9404) or any other document and to perform all other acts or actions necessary to place the bond measure called hereby on the ballot and to conduct the Election ordered herein. This shall include, but shall not be limited to, payment to the County for costs or expenses incurred by the County in calling and conducting the Election for the Proposition as directed herein. Such costs may, to the extent legally permissible, be recovered as a cost of issuance of the Bonds if authorized by the electors.
Section 17. The Superintendent, the Assistant Superintendent, Business Services, the President of the Board, and/or their respective designee(s), are hereby authorized and directed to make any changes to the text of the Proposition or the Bond Measure Statement referenced in Section 10 hereof and set forth in Exhibits “B” and “C” as required to conform to any requirements of Section 1(b) of Article XIII A of the California Constitution, Proposition 39, State Law or the County Registrar.

Section 18. The adoption of this Resolution, and the call and conducting of the Election, is not a “project” for purposes the California Environmental Quality Act, Division 13 (commencing with Section 21000) of the Public Resources Code (“CEQA”) but that each of the projects specified in Exhibit “A” will be accomplished in accordance with the applicable requirements of CEQA. The Clerk of the Board is authorized and directed to complete, execute and file, or arrange for filing of, a Notice of Exemption in such regard.

Section 19. The Superintendent, the Assistant Superintendent, Business Services, President of the Board, Clerk of the Board and/or their respective designee(s), District staff and District consultants are hereby authorized and directed, jointly and severally, to do any and all things and to execute and deliver any and all documents which they may deem necessary or advisable in order to give effect to and comply with the directives, terms and intent of this Resolution. Such actions heretofore taken by such officers, officials, consultants and staff are hereby ratified, confirmed and approved.

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ADOPTED, SIGNED AND APPROVED this 20th day of June, 2012.

PERRIS UNION HIGH SCHOOL DISTRICT

By: Eric Kroencke, President, Board of Trustees of the Perris Union High School District

By: Randy Williams, Clerk, Board of Trustees of the Perris Union High School District
I, Randy Williams, Clerk, Board of Trustees of the Perris Union High School District, do hereby certify that the foregoing Resolution was duly adopted by the Board of Trustees of the Perris Union High School District at a meeting thereof held on the 20th day of June, 2012, at which meeting a quorum of such Board was present and acting throughout and for which notice and an agenda was prepared and posted as required by law, and that such Resolution was so adopted by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

Clerk, Board of Trustees of the Perris Union High School District
I, Randy Williams, Clerk of the Board of Trustees of the Perris Union High School District, do hereby certify that the foregoing is a full, true and correct copy of Resolution No. 39:11-12 of such Board and that the same has not been amended, rescinded or repealed.

Dated this 20th day of June, 2012.
EXHIBIT “A”

SCHOOL FACILITIES PROJECTS

Perris Union High School District
2012 Bond Project List

The Board of Trustees of the Perris Union High School District has evaluated the urgent and critical facility needs of each of the District’s schools, and identified several projects for prioritization so that they do not become more pressing. These projects reflect the District’s goals and plans to provide safe, clean, efficient, secure and modern school facilities, ensure that our students have the best learning environments possible, and meet high-priority goals to ensure student safety and 21st Century readiness:

- Provide quality vocational/technical education so students have the skills they need to obtain employment within an increasingly competitive economy,
- Support student safety,
- Ensure each student has the technological tools and resources they need to learn and be prepared for college and the workplace,
- Prevent classroom overcrowding,
- Increase accessibility for all students with disabilities,
- Attract and retain excellent teachers, and
- Maximize State and other outside matching funding opportunities.

**• Promote Continued Increases in Student Achievement •**

Academic achievement by students in schools throughout our District is rapidly on the rise! Recently released test scores from the California Department of Education show outstanding improvements as a result of the collective efforts by our students, staff members and our parents/community members. The College Board has named our District to the AP Achievement List for significant gains in advance placement and student performance.

**• 21st Century Career Skills •**

All of our facilities planning efforts are directed at supporting and improving our instructional programs and ensuring our students obtain a strong education in math, science and technology, so they can compete for a good job in a 21st Century economy. In addition, we know students who do not go to college need a vocational education that provides the job training, technical knowledge and specialized skills they need to succeed.

**• Attracting and Retaining Excellent Teachers •**

A top priority of the District is to attract and retain qualified teachers. Safe, clean, 21st-Century schools, with updated technology and adequate space to prevent student and classroom overcrowding will help attract and retain teachers in our local high schools.
**Equitable Spending**

It is the intention of the Board to ensure that bond proceeds are utilized equitably throughout the District commensurate with the current relative division of assessed valuations in various regions of the District. Implementation of this approach will help to facilitate responsible preparation for eventual District unification. In order to promote the consistent utilization of this expenditure approach, it is suggested that the Citizen’s Oversight Committee monitor future expenditures with oversight toward practices that help to promote the most orderly transition as future District unifications are likely to occur.

**School Overcrowding**

Overcrowded schools experience higher rates of bullying, student fights, vandalism and youth violence. Crowding makes supervision more challenging and reduces opportunities for after school activities that help keep kids on the right track. Our community has experienced severe overcrowding twice before: Perris High School, originally built for 1,200 students, was serving 2,500 before Paloma Valley High School opened in 1995, and Paloma Valley High School, built for 2,200 students, was serving 3,400 before Heritage High School opened in 2007. Educators and parents at each site saw immediate improvement in student performance and safety when the crowding was eased in both cases.

Currently our local schools are currently at or over the functional capacity for which they were built.
- Pinacate Middle School: built for 700 students currently holds 1,200 students, expected to grow to more than 1,600 within 10 years
- Our local high schools were built for 2,000 to 2,700 students, but some face enrollment as high as 5,000 if nothing is done.
- A new high school is needed in Menifee to avoid extreme overcrowding when current Menifee elementary students reach high school. (A new high school in Menifee also will support eventual unification.)
- If our high schools become overcrowded again, we could lose much of the hard-won academic progress and improved test scores our schools have gained in the last few years

**Bond Measure Projects**

To meet the District’s priorities of providing safe, clean, efficient, secure and modern school facilities for students, staff and other users of District facilities, to attract and retain quality teachers, and to improve the teaching and learning environments at District schools, the following improvement projects are proposed to be financed at the following sites, as needed:

- Perris High School
- Paloma Valley High School
- Heritage High School
- New High School #4, Southeast Menifee
- New High School #5, Lakeview-Nuevo
- Perris Lake High School
- The Academy
- California Military Institute (CMI)
- New Middle School #2 (in Perris)
- Pinacate Middle School (completion of phase III)

**Projects to Upgrade Vocational/Technical Education and Train Students**

**With Skills to Compete for 21st-Century Jobs**

**Goal and Purpose:** To provide adequate facilities for all students by updating and improving aging classrooms with classroom technology and vocational/technical education programs and tools, so local schools can prepare students to meet the demands of today’s high-tech economy and a competitive job
market. Having quality schools with modern educational tools helps attract and retain excellent teachers and promotes continued increases in academic achievement by our students.

- Provide quality vocational education that provides job training, technical knowledge and specialized skills needed to be competitive in today’s job market
- Update science and computer labs, and provide students with more access to technology to learn the vital skills needed for today’s high-tech economy
- Improve classrooms to meet current academic, health and safety standards
- Upgrade electrical systems and wiring to enhance technology programs, improve internet access and more fully utilize technological resources at all District campuses
- Add solar facilities to reduce utility costs and save money for classroom instruction, and to provide opportunities for 21st-Century career education, job training and “hands-on” science education

Teaching /Learning Environment Improvements to Ensure Safe, Clean and Secure Schools

**Goal and Purpose:** Since quality, safe and up-to-date schools help protect and maintain strong property values, help attract and retain excellent teachers, and support student learning, students will benefit from a variety of health and safety projects such as:

- Updating fire alarm systems, smoke detectors, and sprinklers
- Improve schools as required to comply with existing building codes, including upgrading schools to ensure access for disabled students, staff, teachers and community members
- Improving security systems such as new door safety locks, lighting, fencing
- Removing potentially hazardous materials where found
- Repairing deteriorating school restrooms
- Upgrade/replace outdate, failing heating and cooling systems, lighting and wiring with up-to-date equipment that will reduce utility costs and save money
- Make safety, security, communications and technology improvements to existing District campuses, buildings and facilities
- Address unforeseen conditions revealed by construction/modernization

Construction of New Facilities to Prevent and Relieve Student Overcrowding

**Goal and Purpose:** Overcrowded schools make it difficult to attract and hire qualified teachers and staff, leading to student bullying, vandalism and youth violence, and making it difficult to provide adequate space for student learning. To help relieve student overcrowding and provide a safe and enriching learning environment for all students and teachers, the District will continue to evaluate the need for new middle and high school facilities to meet student and community needs. This may include:

- Planning, land acquisition, and design of new school facilities
- Construction of new classroom and instructional support facilities, science labs and career technical education facilities, physical education and athletic facilities, technology infrastructure, supporting site and campus infrastructure and furnishings and equipment
- Provide temporary (interim) classrooms and other school facilities as needed to accommodate students and school functions displaced during construction/renovation
- Necessary site preparation/restore in connection with new construction, renovation or remodeling, including ingress and egress, removing, replacing or installing irrigation, utility lines,
trees and landscaping, and acquiring any necessary easements, licenses, or rights of way to property
  • Demolition of outdated buildings to be replaced with new construction

Proceeds from the sale of bonds authorized by this Bond Measure may be used for the reconstruction, rehabilitation or replacement of existing school facilities or the construction of new facilities (including the acquisition of property, as required), as well as the provision of furnishing and equipping of school facilities, as specified in the Bond Measure Projects listed above.

Maximize State and other Outside Matching Fund Opportunities

In addition to the Bond Measure, the District will also aggressively and continuously pursue funds from all available alternative-funding sources to complete the facilities projects listed in the Bond Measure. The District has been highly successful in obtaining and securing these types of funds for school facilities projects from prior bond measures approved by the District’s voters.

• Project Costs for Furnishings and Equipment to Support School Facilities •

Project Costs for furnishings and equipment for some or all of the identified District campuses may include, but are not limited to, some or all of the following: security, safety and communication systems and equipment, desks and tables; window and floor coverings (including tiles and carpeting); computers and computer systems, media recording and presentation equipment, including, but not limited to, audio systems, kitchen equipment; improvements and furnishings; science laboratory equipment; and/or other electronic equipment and systems.

• Other Project Costs to Support School Facilities •

Project costs for the above-referenced projects may include site preparation, installation costs, engineering, architect and design costs, project management costs, state or local fees, charges, costs or expenses, legal costs and expenses and costs involving design, planning, environmental review, construction and completion of the aforementioned projects, potential allocations for minor upgrades, renovations and modification costs for newly constructed and/or refurbished School District facilities, costs and expenses associated with the provision of renewable and/or more efficient energy sources for School District needs or facilities and related planning and infrastructure costs. Project costs may also include the payment or prepayment of lease payments for lease of authorized facilities, property or buildings, prepayment of lease obligations for facilities purposes and payment of costs and expenses for interim financing of authorized facilities (including, but not limited to, financing delivery costs) and the costs associated with necessary additional staff required to efficiently and effectively implement the planning, design and construction of the projects. Allowable project costs also include: costs of issuing the bonds or other securities (as authorized under California law), informational distribution costs and election costs authorized under State law. Funding for these projects may come from this Bond Measure or other District resources as the school facilities needs arise and additional funding sources are identified and accessed. Proceeds of the bonds may be used to pay or reimburse the District for the cost of District staff when performing work on, or necessary and incidental to, bond projects.
Citizen Oversight and Local Accountability

If this bond measure is approved, the Perris Union High School District Board of Trustees will appoint a citizens’ oversight committee and conduct annual independent audits to assure that bond funds are spent only on school and classroom improvement projects and for no other purposes.

In preparing the foregoing list, the Board of Trustees of the Perris Union High School District has evaluated safety, class size reduction and information technology needs. Approval of the School District’s bond measure does not guarantee that all of the identified projects within this list will be funded beyond local funds generated by the bond measure and does not guarantee that the projects will be completed in any particular order. The School District will also aggressively pursue funds from the State of California to complete facilities projects.
“In order to acquire, construct and reconstruct school facilities, and provide for supporting infrastructure at the existing school site of the Perris Union High School District, and in so doing increase health, safety, welfare and educational effectiveness of classrooms for students, shall the Perris Union High School District be authorized to issue Bonds in an amount not to exceed $153,420,000, including the furnishing and equipping of school facilities or the acquisition or lease of real property for schools and school facilities listed in Attachment “1” on file at the District office and herein incorporated, which Bonds shall be issued for a term not to exceed the applicable statutory maximum, which is currently twenty-five (25) years in the case of bonds issued under the authority of the Education Code and forty (40) years in the case of bonds issued under the authority of the Government Code, at an interest rate below the legal maximum, and which Bonds shall be subject to the following provisions:

(A) That proceeds of the Bonds shall be used only for the construction of school facilities and supporting infrastructure, including the furnishing and equipping of school facilities or the acquisition or lease of real property for school facilities pursuant to California Constitution Article XllIA, Section 1(b)(3) and further that the proceeds of the Bonds shall be used only for the purposes specified in California Constitution Article XllIA, Section 1(b)(3) (as amended by Proposition 39) and not for any other purpose, including teacher and non-construction related administrator salaries and any other school operating expenses.

(B) That a list of the specific school facilities projects to be funded with the proceeds of the Bonds is attached hereto as Attachment “1” and, based upon the adoption of this Resolution, this Board of Trustees hereby certifies that it has evaluated safety, class size reduction and information technology needs in developing the school facilities listed in Attachment “1”.

(C) That the Board of Trustees of the District shall conduct an annual, independent performance audit to insure that the proceeds from the sale of the Bonds have been expended only on the specific projects listed in this bond proposition.

(D) That the Board of Trustees of the District shall conduct an annual, independent financial audit of the proceeds from the sale of the Bonds until all of those proceeds have been expended for the school facilities projects identified herein.

(E) That the Board of Trustees of the District will, pursuant to the provisions of applicable State law, appoint a citizens’ oversight committee, and conduct annual independent audits (as referenced above) to assure that the Bond proceeds are spent only on the school, facilities and classroom improvements, projects and costs identified in Attachment “1” and for no other purposes.
Taxpayer Protections: The following taxpayer protections are specifically provided in this Bond Measure and by law:

- Bond funds shall be used only for the school facilities projects identified herein, and **not for any other purpose**.

- As required by law, an **Independent Citizen’s Oversight Committee** shall oversee expenditures of bond funds, and related matters, and shall report to the Board of Trustees and communicate with the public on such expenditures.

- As required by law, the School District shall conduct **annual financial audits and performance audits** (using independent auditors) for all bond funds.

- Bond Funds **shall not be used** for teacher or non-construction related administrator salaries or other non-construction related operating expenses.”
The Board of Trustees of the Perris Union High School District has evaluated the urgent and critical facility needs of each of the District’s schools, and identified several projects for prioritization so that they do not become more pressing. These projects reflect the District’s goals and plans to provide safe, clean, efficient, secure and modern school facilities, ensure that our students have the best learning environments possible, and meet high-priority goals to ensure student safety and 21st Century readiness:

- Provide quality vocational/technical education so students have the skills they need to obtain employment within an increasingly competitive economy,
- Support student safety,
- Ensure each student has the technological tools and resources they need to learn and be prepared for college and the workplace,
- Prevent classroom overcrowding,
- Increase accessibility for all students with disabilities,
- Attract and retain excellent teachers, and
- Maximize State and other outside matching funding opportunities.

**Promote Continued Increases in Student Achievement**

Academic achievement by students in schools throughout our District is rapidly on the rise! Recently released test scores from the California Department of Education show outstanding improvements as a result of the collective efforts by our students, staff members and our parents/community members. The College Board has named our District to the AP Achievement List for significant gains in advance placement and student performance.

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**Attracting and Retaining Excellent Teachers**

A top priority of the District is to attract and retain qualified teachers. Safe, clean, 21st-Century schools, with updated technology and adequate space to prevent student and classroom overcrowding will help attract and retain teachers in our local high schools.
• Equitable Spending •

It is the intention of the Board to ensure that bond proceeds are utilized equitably throughout the District commensurate with the current relative division of assessed valuations in various regions of the District. Implementation of this approach will help to facilitate responsible preparation for eventual District unification. In order to promote the consistent utilization of this expenditure approach, it is suggested that the Citizen’s Oversight Committee monitor future expenditures with oversight toward practices that help to promote the most orderly transition as future District unifications are likely to occur.

• School Overcrowding •

Overcrowded schools experience higher rates of bullying, student fights, vandalism and youth violence. Crowding makes supervision more challenging and reduces opportunities for after school activities that help keep kids on the right track. Our community has experienced severe overcrowding twice before: Perris High School, originally built for 1,200 students, was serving 2,500 before Paloma Valley High School opened in 1995, and Paloma Valley High School, built for 2,200 students, was serving 3,400 before Heritage High School opened in 2007. Educators and parents at each site saw immediate improvement in student performance and safety when the crowding was eased in both cases.

Currently our local schools are currently at or over the functional capacity for which they were built.

• Pinacate Middle School: built for 700 students currently holds 1,200 students, expected to grow to more than 1,600 within 10 years
• Our local high schools were built for 2,000 to 2,700 students, but some face enrollment as high as 5,000 if nothing is done.
• A new high school is needed in Menifee to avoid extreme overcrowding when current Menifee elementary students reach high school. (A new high school in Menifee also will support eventual unification.)
• If our high schools become overcrowded again, we could lose much of the hard-won academic progress and improved test scores our schools have gained in the last few years

• Bond Measure Projects •

To meet the District’s priorities of providing safe, clean, efficient, secure and modern school facilities for students, staff and other users of District facilities, to attract and retain quality teachers, and to improve the teaching and learning environments at District schools, the following improvement projects are proposed to be financed at the following sites, as needed:

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- Paloma Valley High School
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- New High School #4, Southeast Menifee
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- Pinacate Middle School (completion of phase III)

Projects to Upgrade Vocational/Technical Education and Train Students With Skills to Compete for 21st-Century Jobs

Goal and Purpose: To provide adequate facilities for all students by updating and improving aging classrooms with classroom technology and vocational/technical education programs and tools, so local schools can prepare students to meet the demands of today’s high-tech economy and a competitive job
Having quality schools with modern educational tools helps attract and retain excellent teachers and promotes continued increases in academic achievement by our students.

- Provide quality vocational education that provides job training, technical knowledge and specialized skills needed to be competitive in today’s job market
- Update science and computer labs, and provide students with more access to technology to learn the vital skills needed for today’s high-tech economy
- Improve classrooms to meet current academic, health and safety standards
- Upgrade electrical systems and wiring to enhance technology programs, improve internet access and more fully utilize technological resources at all District campuses
- Add solar facilities to reduce utility costs and save money for classroom instruction, and to provide opportunities for 21st-Century career education, job training and “hands-on” science education

Teaching /Learning Environment Improvements to Ensure Safe, Clean and Secure Schools

Goal and Purpose: Since quality, safe and up-to-date schools help protect and maintain strong property values, help attract and retain excellent teachers, and support student learning, students will benefit from a variety of health and safety projects such as:

- Updating fire alarm systems, smoke detectors, and sprinklers
- Improve schools as required to comply with existing building codes, including upgrading schools to ensure access for disabled students, staff, teachers and community members
- Improving security systems such as new door safety locks, lighting, fencing
- Removing potentially hazardous materials where found
- Repairing deteriorating school restrooms
- Upgrade/replace outdate, failing heating and cooling systems, lighting and wiring with up-to-date equipment that will reduce utility costs and save money
- Make safety, security, communications and technology improvements to existing District campuses, buildings and facilities
- Address unforeseen conditions revealed by construction/modernization

Construction of New Facilities to Prevent and Relieve Student Overcrowding

Goal and Purpose: Overcrowded schools make it difficult to attract and hire qualified teachers and staff, leading to student bullying, vandalism and youth violence, and making it difficult to provide adequate space for student learning. To help relieve student overcrowding and provide a safe and enriching learning environment for all students and teachers, the District will continue to evaluate the need for new middle and high school facilities to meet student and community needs. This may include:

- Planning, land acquisition, and design of new school facilities
- Construction of new classroom and instructional support facilities, science labs and career technical education facilities, physical education and athletic facilities, technology infrastructure, supporting site and campus infrastructure and furnishings and equipment
- Provide temporary (interim) classrooms and other school facilities as needed to accommodate students and school functions displaced during construction/renovation
- Necessary site preparation/restoration in connection with new construction, renovation or remodeling, including ingress and egress, removing, replacing or installing irrigation, utility lines,
trees and landscaping, and acquiring any necessary easements, licenses, or rights of way to property
- Demolition of outdated buildings to be replaced with new construction

Proceeds from the sale of bonds authorized by this Bond Measure may be used for the reconstruction, rehabilitation or replacement of existing school facilities or the construction of new facilities (including the acquisition of property, as required), as well as the provision of furnishing and equipping of school facilities, as specified in the Bond Measure Projects listed above.

Maximize State and other Outside Matching Fund Opportunities

In addition to the Bond Measure, the District will also aggressively and continuously pursue funds from all available alternative-funding sources to complete the facilities projects listed in the Bond Measure. The District has been highly successful in obtaining and securing these types of funds for school facilities projects from prior bond measures approved by the District’s voters.

• Project Costs for Furnishings and Equipment to Support School Facilities •

Project Costs for furnishings and equipment for some or all of the identified District campuses may include, but are not limited to, some or all of the following: security, safety and communication systems and equipment, desks and tables; window and floor coverings (including tiles and carpeting); computers and computer systems, media recording and presentation equipment, including, but not limited to, audio systems, kitchen equipment; improvements and furnishings; science laboratory equipment; and/or other electronic equipment and systems.

• Other Project Costs to Support School Facilities •

Project costs for the above-referenced projects may include site preparation, installation costs, engineering, architect and design costs, project management costs, state or local fees, charges, costs or expenses, legal costs and expenses and costs involving design, planning, environmental review, construction and completion of the aforementioned projects, potential allocations for minor upgrades, renovations and modification costs for newly constructed and/or refurbished School District facilities, costs and expenses associated with the provision of renewable and/or more efficient energy sources for School District needs or facilities and related planning and infrastructure costs. Project costs may also include the payment or prepayment of lease payments for lease of authorized facilities, property or buildings, prepayment of lease obligations for facilities purposes and payment of costs and expenses for interim financing of authorized facilities (including, but not limited to, financing delivery costs) and the costs associated with necessary additional staff required to efficiently and effectively implement the planning, design and construction of the projects. Allowable project costs also include: costs of issuing the bonds or other securities (as authorized under California law), informational distribution costs and election costs authorized under State law. Funding for these projects may come from this Bond Measure or other District resources as the school facilities needs arise and additional funding sources are identified and accessed. Proceeds of the bonds may be used to pay or reimburse the District for the cost of District staff when performing work on, or necessary and incidental to, bond projects.
• Citizen Oversight and Local Accountability •

If this bond measure is approved, the Perris Union High School District Board of Trustees will appoint a citizens’ oversight committee and conduct annual independent audits to assure that bond funds are spent only on school and classroom improvement projects and for no other purposes.

In preparing the foregoing list, the Board of Trustees of the Perris Union High School District has evaluated safety, class size reduction and information technology needs. Approval of the School District’s bond measure does not guarantee that all of the identified projects within this list will be funded beyond local funds generated by the bond measure and does not guarantee that the projects will be completed in any particular order. The School District will also aggressively pursue funds from the State of California to complete facilities projects.
EXHIBIT “C”

PERRIS UNION HIGH SCHOOL DISTRICT

BOND MEASURE STATEMENT

To help attract teachers; improve career/college readiness, student safety, and academic performance; in Menifee, Perris, Romoland and Nuevo secondary schools; by:

- Improving classrooms, science labs, vocational education, instructional technology;
- Removing hazardous materials;
- Upgrading fire safety, wiring, school security, handicapped accessibility;
- Adding classrooms, including a new Menifee high school, to reduce overcrowding and accommodate growing enrollment;

Shall Perris Union High School District issue 153.42 million dollars in bonds, at legal rates, with local control, independent citizen oversight of funds?

Bonds - Yes  Bonds - No
NOTICE IS HEREBY GIVEN to the qualified electors of the Perris Union High School District ("District") located in the County of Riverside, State of California, that in accordance with applicable law, an election will be held on Tuesday, the 6th day of November, 2012, in the District, at which election there will be submitted to the voters the question of issuing and selling bonds of said District in the amount of not to exceed One Hundred Fifty-three Million Four Hundred Twenty Thousand Dollars ($153,420,000) in accordance with the actions relating thereto taken by the Board of Trustees of the District.

All of the purposes enumerated herein are hereby united and shall be voted upon as one single proposition.

The bonds proposed to be issued and sold shall bear interest at a rate not exceeding twelve percent (12%) per annum.

The number of years the whole or any part of the bonds are to run shall not exceed the applicable statutory maximum, which is currently twenty-five (25) years in the case of bonds issued under the authority of the Education Code and forty (40) years in the case of bonds issued under the authority of the Government Code, from the date of the bonds or the date of any series thereof.

Each qualified elector of the District shall be entitled to vote only in the District election precinct of which he/she is a resident.

The electors in the District shall vote on the following measure on November 6, 2012:

MEASURE [ ]

[Insert full text of Bond Measure]

Dated this ____ day of __________, 2012.

Riverside County Registrar of Voters:

By_______________________________